

Objectives

APPROVED BY HBCUS, IVY LEAGUES & OTHER COLLEGIATE INSTITUTIONS

HBCU (HEADSUP BRIDGE FOR COLLEGES AND UNIVERSITIES) -
A "BRIDGE" COLLEGE FOR HIGH SCHOOL STUDENTS, 9TH - 12TH GRADE. ALTHOUGH
IT'S AN ADVANCED PRE-COLLEGE EXPERIENCE PROGRAM THAT'S OFFERING DUAL
ENROLLMENT, IT'S ALSO A STREAMLINE-LIKE EDUCATION, COMPLETING GENERAL
STUDIES AHEAD OF TIME, ALLOWING THE STUDENT TO FOCUS ON MAIN COURSES
REQUIRED FOR MAJOR WHEN ENROLLED AT THE INSTITUTION.

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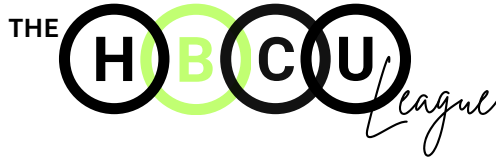
THIS WILL BE THE FIRST/ONLY EDUCATIONAL PROGRAM THAT TEACHES BASED ON A
NATIONALLY AGREED UPON SYLLABUS AND LITERATURE/READING LIST FOR HIGH
SCHOOL STUDENTS DOING DUAL ENROLLMENT.

PREPARED BY

Shamirah Ross-Cowdy
B22 PARK, INC.

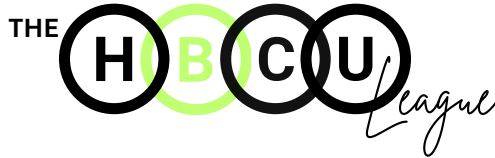
Founder, President & CEO

shamirah.ross-gowdy@b22park.org



B E N E F I T S

STUDENTS	<ul style="list-style-type: none"> • Save money on college tuition. <ul style="list-style-type: none"> ◦ Decrease student loan debt. • The program offers up to <u>21</u> courses/<u>63</u> credits. <ul style="list-style-type: none"> ◦ All credits can be transferred to HBCUs, Ivy Leagues and participating collegiate institutions. • Close observation by HBCUs, Ivy Leagues, participating collegiate institutions and other sponsors. <ul style="list-style-type: none"> ◦ Scholarship bids > IN/OUT-SOURCE (explained later). • Better job opportunities after high school graduation for having courses completed (fast track to associate degree). <ul style="list-style-type: none"> ◦ Internship opportunities <ul style="list-style-type: none"> ▪ Starting an internship early gives students more experience at the end of college graduation. <ul style="list-style-type: none"> • <i>Imagine graduating at the age of 20 and already having 4 years of experience?!!</i> • Paid Peer tutoring for current high school classes. • Increases competition at institutions upon senior graduation due to approved curriculum.
TEACHERS	<ul style="list-style-type: none"> • Gain teaching experience opportunities with just a Bachelors. • Multiple teachers can teach one course. <ul style="list-style-type: none"> ◦ Break course down > one teacher per week, unless one teacher bids on all 10 weeks for a course. <ul style="list-style-type: none"> ▪ Allows students to interact with multiple styles. • Upload lesson recordings. <ul style="list-style-type: none"> ◦ Teachers can upload pre-recorded/edited videos for their lessons. <ul style="list-style-type: none"> ▪ Must be seen and clearly heard in the videos. • Students can insert a question (recording or text) in the recording. <ul style="list-style-type: none"> ◦ Question and response will post under the recording as public. • Teachers can ask a question during the recordings. <ul style="list-style-type: none"> ◦ Students must provide a response that's posted under the recording as public. <ul style="list-style-type: none"> ▪ These can be graded. <ul style="list-style-type: none"> • Responses can't be seen by other students until 2 days after. This stops from repeating answers from other students and not thinking for self. • Quiz after each recording. <ul style="list-style-type: none"> ◦ These can be graded.
INSTITUTIONS	<ul style="list-style-type: none"> • Affirmative Action isn't a factor. <ul style="list-style-type: none"> ◦ Non-bias student search filters. ◦ Non-bias learning. • Institutions can log into their portal and use filters to get a list of desired students. <ul style="list-style-type: none"> ◦ Students are listed as an alpha-numeric pattern to remove bias. • Ability to send messages to the student about future opportunities and/or internships. • Institutions can use our academic system to place scholarship bids on current students enrolled in the program while checking their status in the program. <ul style="list-style-type: none"> ◦ There are two different kinds of scholarships: <ul style="list-style-type: none"> ▪ IN-SOURCE > Scholarships are given to the program to help pay tuition for that student. ▪ OUT-SOURCE > Scholarships handled by the awarding-institution, usually given to seniors. • Increase enrollment without financial burden of constructing more dorms and classrooms on already-establish campuses. • Great way of showing students the institutions care more about them receiving an education than making money of their need for an education in order to obtain a career/employment.

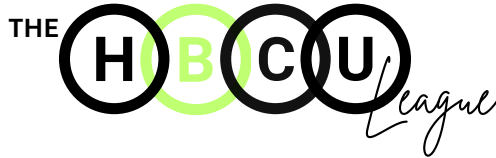


COURSES OFFERED

AREA I	Composition and Modern English I/II & Honors English Composition I/II
AREA II	Literature, Art, Music, Theatre, Film or other Fine Arts, Classics, Communication, Dance, English, World Languages, Interdisciplinary Studies, Music, Philosophy, Religion, Sign Language, Theatre, or other Humanities/ Fine Arts areas
AREA III	Finite Mathematics, Pre-Calculus Algebra or higher, Biology, Chemistry, Physics, Physical Science or other Science areas, Nursing
AREA IV	History, Anthropology, Business, Criminal Justice, Economics, Education, Entrepreneurship, Finance, Geography, History, Hospitality, Tourism, Sport Management, Human Services, Interdisciplinary Studies, Leadership, Nutrition, Political Science, Psychology, Religion, Social Work, Sociology or other Social Science areas
AREA V	Computer Concepts and Applications

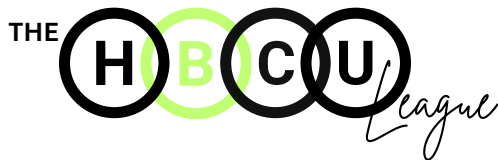
CREDIT TRANSFERS

- To ensure that our credits are transferable to any institution, we use the following method in addition to transfer agreements:
 - A syllabus is created by working with every participating collegiate institution.
 - Each institution must submit their approved syllabus for a particular course.
 - Our team combines all into one, nationally approved syllabus.
 - This will be the syllabus we use to teach enrolled high school students.
 - Could also be used to teach current college students.
 - A global course number will be agreed upon by all participating HBCUs, Ivy Leagues and participating collegiate institutions.
 - For example:
 - ASU > ACT 214 Fund of Fin Accounting I
 - Howard U > ACCT 201 Accounting Principles I
 - YALE > ACCT 270, Foundations of Accounting and Valuation
 - *National Course Number > ACCT2-01 Foundations of Accounting Principles I*
 - Each course equates to the same number of credits at the institution.



COURSE MATERIALS

LIBRARY	<ul style="list-style-type: none"> • Digital > required course materials will automatically download into the student's "Course Library" (mockup <i>shown later</i>). • College-enrolled students can buy monthly/yearly access passes.
PUBLISHED, NATIONALLY APPROVED SYLLABUS & STUDY GUIDE	<ul style="list-style-type: none"> • Partner with a few scholars (current college professors and students) for each offered course to come up with detailed notes to have per required course. <ul style="list-style-type: none"> ◦ In an organized manner, compile all notes. <ul style="list-style-type: none"> ▪ Each institution must submit their approved syllabus and literature/reading list for a particular course. <ul style="list-style-type: none"> • Our team combines all into one, nationally approved syllabus and literature/reading list. <ul style="list-style-type: none"> ◦ This will be used to teach enrolled high school students. <ul style="list-style-type: none"> ▪ Encourage all institutions to follow these standard guidelines. ◦ Created to establish streamline studying. • Teacher and Student Version <ul style="list-style-type: none"> ◦ Teacher > includes agreed upon test questions per section/chapter/category to ensure all students receive and test on the same information that should be obtained (answers should be in the study guide). • Should a new book be listed under the nationally approved literature list, relevant notes will be added > new edition created. • Available for purchase for non-registered students (college-enrolled). • Digital and Printed

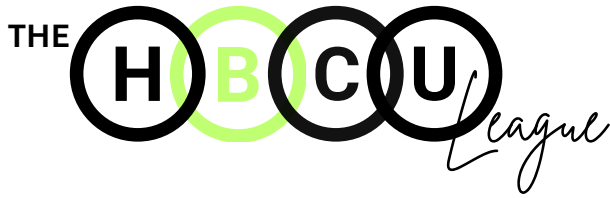


A D M I S S I O N S

STUDENTS	<ul style="list-style-type: none"> • Complete the online application for admission, along with \$30.00 non-refundable application fee. <ul style="list-style-type: none"> ◦ Funds go towards paying teachers, staff, upkeep of course materials, technology, etc. ◦ No limit on applications, all qualifying applicants will be placed. ◦ Indicate desired major on the application. <ul style="list-style-type: none"> ▪ Students can always edit this in the future. • 2.5 GPA
TEACHERS	<ul style="list-style-type: none"> • Associate degree in field required (minimum) • Virtual (Campus) > +/- (70) courses > \$5K per course (10 weeks, 2x/wk, 2hr/day, 4p-7p) • Physical (Campus) > +/- (100) courses > \$8K per course (10 weeks, 3x/wk, 2hr/day, 8a-5p) • POOL > up to 300 applicants per course <ul style="list-style-type: none"> ◦ Special portal login to see all available courses. <ul style="list-style-type: none"> ▪ Active / Taken / Inactive <ul style="list-style-type: none"> ◦ Accounting > ACCT2-01 Foundations of Accounting Principles I > wk1SYLLABUS > SU > W/Th_4-6p > PC > \$800 ◦ Accounting > ACCT2-01 Foundations of Accounting Principles I > wk6SYLLABUS > SU > W/Th_4-6p > PC > \$800 ◦ Accounting > ACCT2-01 Foundations of Accounting Principles I > WK4SYLLABUS > SU > W/Th_4-6p > J.Willis ◦ Accounting > ACCT2-01 Foundations of Accounting Principles I > WK2SYLLABUS > SU > W/Th_4-6p > J.Willis ◦ Accounting > ACCT2-01 Foundations of Accounting Principles I > Inactive ▪ Selection > First Come, First Serve. <ul style="list-style-type: none"> • Portal has ability to set notification of release of vacancy. ◦ If an applicant bids for a course, and cancels before start date > blacklisted: <ul style="list-style-type: none"> ▪ 1x > 3 months ▪ 2x > 6 months ▪ 3x > 9 months ▪ 4x > re-apply and re-certify to join the pool > restricted to physical campus courses. • Must be able to teach from the nationally approved syllabus and literature/reading list. • Must be able to co-teach with multiple teachers within the same course (<i>explained earlier</i>).

C A M P U S

VIRTUAL	<ul style="list-style-type: none"> • Students may take 1-2 course per season: Fall, Winter, Spring <ul style="list-style-type: none"> ◦ Summer (3-6) courses • \$200 per course • Blackboard
PHYSICAL	<ul style="list-style-type: none"> • Summer (3-6) courses • \$700 per course • Blackboard • Only season when any kind of labs can be taken/completed or wait until enrollment at institution of choice. • Work Study - administration, teacher's aide, cafe, maintenance, sanitation • Facilities > Dorms, Classrooms, Cafe, Recreational Center



PARTNERSHIPS

<p>BEST BUY / WALMART</p>	<ul style="list-style-type: none"> • Donations of laptops to students of low-income households participating in virtual courses.
<p>MICROSOFT OFFICE</p>	<ul style="list-style-type: none"> • Donation of software to students of low-income households participating in virtual courses.
<p>NPHC / PHC</p>	<ul style="list-style-type: none"> • Host College Fair > Assist students with meeting with Admissions and Financial Aid. <ul style="list-style-type: none"> ◦ Consider a Virtual College Fair to cut cost and allow more access and participation. <ul style="list-style-type: none"> ▪ Consider shooting a "commercial" like college fair video per institution to upload for continuous review by students. • Assist with completion of college applications.
<p>LOWES / HOME DEPOT</p>	<ul style="list-style-type: none"> • Donation of materials to construct physical campus.
<p>HABITAT FOR HUMANITY</p>	<ul style="list-style-type: none"> • Donation of labor to construct physical campus.
<p>ACADEMIC INSTITUTIONS</p>	<ul style="list-style-type: none"> • Monetary donations to construct physical campus.
<p>NIKE / ADIDAS</p>	<ul style="list-style-type: none"> • Donate custom gear for students (shirts, jackets, wind breakers, bookbag, etc.).



STUDENT PORTAL MENU

BLACKBOARD LEARNING

HOME

ENROLLMENT

- Search Courses
- Manage Classes
- View Holds

PROFILE

- Contact Information

myINSTITUTIONS

ACADEMICS

- Academic Calendar
- This Week's Classes
- Catalogs

ACADEMIC RECORDS

- My Grades
- Degree Progress
- Summary Records
- Unofficial Transcript

FINANCES

- Scholarships
- Work Study

LIBRARY

TASKS

MY ACCOUNT

CONTACTS

LOGOUT

CONTACT US

EXAMPLE



STUDENT PORTAL



JOHNSON, ALLISON DENISE

STUDENTID#: HBCU-23-1582A
ROBERT E. LEE HIGH SCHOOL > 11TH GRADE
1564 CALITROT RD., MONTGOMERY, AL 36117
334-845-2854

A.D.JOHNSON@HBCULEAGUE.EDU

QUICK LINKS



MANAGE CLASSES

PROFILE

FINANCES

MY ACCOUNT

TASKS



STUDENT PORTAL
myINSTITUTIONS



JOHNSON, ALLISON DENISE

STUDENTID#: HBCU-23-1582A
ROBERT E. LEE HIGH SCHOOL > 11TH GRADE
1564 CALITROT RD., MONTGOMERY, AL 36117
334-845-2854
A.D.JOHNSON@HBCULEAGUE.EDU

INSTITUTION INTEREST

- ALABAMA A&M UNIVERSITY
- ALABAMA STATE UNIVERSITY** 
- ALBANY STATE UNIVERSITY
- ALCORN STATE UNIVERSITY
- ALLEN UNIVERSITY
- AMERICAN BAPTIST COLLEGE
- ARKANSAS BAPTIST COLLEGE
- BENEDICT COLLEGE
- BENNETT COLLEGE
- BETHUNE-COOKMAN UNIVERSITY
- BISHOP STATE COMMUNITY COLLEGE
- BLUEFIELD STATE COLLEGE
- BOWIE STATE UNIVERSITY
- CENTRAL STATE UNIVERSITY
- CHEYNEY UNIVERSITY OF PENNSYLVANIA
- CLAFLIN UNIVERSITY
- CLARK ATLANTA UNIVERSITY
- CLINTON COLLEGE
- COAHOMA COMMUNITY COLLEGE
- CONCORDIA COLLEGE, ALABAMA (CLOSED 2018)
- COPPIN STATE UNIVERSITY
- DELAWARE STATE UNIVERSITY
- DENMARK TECHNICAL COLLEGE
- DILLARD UNIVERSITY
- DISTRICT OF COLUMBIA, UNIVERSITY OF THE
- EDWARD WATERS UNIVERSITY
- ELIZABETH CITY STATE UNIVERSITY
- FAYETTEVILLE STATE UNIVERSITY
- FISK UNIVERSITY
- FLORIDA A&M UNIVERSITY
- FLORIDA MEMORIAL UNIVERSITY
- FORT VALLEY STATE UNIVERSITY
- GADSDEN STATE COMMUNITY COLLEGE
- GRAMBLING STATE UNIVERSITY
- HAMPTON UNIVERSITY
- HARRIS-STOWE STATE UNIVERSITY
- HINDS COMMUNITY COLLEGE AT UTICA
- HOWARD UNIVERSITY
- HUSTON-TILLOTSON UNIVERSITY
- INTERDENOMINATIONAL THEOLOGICAL CENTER
- J. F. DRAKE STATE TECHNICAL COLLEGE
- JACKSON STATE UNIVERSITY
- JARVIS CHRISTIAN COLLEGE



SELECT 

ALABAMA STATE UNIVERSITY

915 S JACKSON ST, MONTGOMERY, AL 36104
334-229-4800
WWW.ALASU.EDU

ADMISSIONS

- SAT RANGE > 839-1050
- ACT RANGE > 15-20
- HIGH SCHOOL GPA > 2.9

UNDERGRADUATE ENROLLMENT: 3,499

ACCEPTANCE RATE: 98%

STUDENT/FACULTY RATIO: 13:1

YOUR MAJOR: ACCOUNTING

**ASU: DEPARTMENT OF ACCOUNTING & FINANCE >
BACHELOR OF SCIENCE IN ACCOUNTING >**

SELECTIONS

1 > ALABAMA STATE UNIVERSITY > (AL) >
IN-STATE > \$24,486 PER YR X 4 > EST \$97,944

2 > HOWARD UNIVERSITY > (DC) >
ON-CAMPUS > \$52,524 PER YR X 4 > EST \$210,096

3 > YALE UNIVERSITY > (AL) >
ON-CAMPUS > \$87,705 PER YR X 4 > EST \$350,820



STUDENT PORTAL CLASSROOM



JOHNSON, ALLISON DENISE

STUDENTID#: HBCU-23-1582A
ROBERT E. LEE HIGH SCHOOL > 11TH GRADE
1564 CALITROT RD., MONTGOMERY, AL 36117
334-845-2854
A.D.JOHNSON@HBCULEAGUE.EDU



ACCT2-01 FOUNDATIONS OF ACCOUNTING PRINCIPLES I > T/TH, 4P-6P > FA 8/7 - 10/16 > VC

W1	W2	W3	W4	W5	W6	W7	W8	W9	W10
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WEEK ONE DETAILS

TEACHER: J. SMITH

INSTITUTE: HOWARDU

RECORDINGS: 0/5

QUIZZES: 0/5

ASSIGNMENTS: 0/1

EXAMS: 0/1

BONUS WORK: 0/1

DUE DATE: WED OF W2

GRADE: N/A

REM WKS: 11

USERNAME

PASSWORD

[Forgot Your Password?](#)



COURSE LIBRARY

[ACCT2-01 Syllabus and Study Guide](#)

[Accounting 27th edition \(978-1337272094\)](#)

[Managerial Accounting 8th edition \(978-1119537267\)](#)

[Accounting Principles 13th edition \(978-1119537274\)](#)

[Financial Accounting 8th edition \(978-1118953907\)](#)

[Intermediate Accounting 9th edition \(978-1259722660\)](#)



TEACHER PORTAL CLASSROOM



WILLIS, JAMES THOMAS

TEACHERID#: HBCU-23-524-T
JAMES.T.WILLIS@HBCULEAGUE.EDU

SEARCH COURSES

Filters

[Clear Filters](#)

ACCOUNTING

YOUR QUALIFIED MAJORS

ACCOUNTING

BACHELORS IN ACCOUNTING, TROY UNIVERSITY, 2013

CRIMINAL JUSTICE

MASTERS IN CRIMINAL JUSTICE, TROY UNIVERSITY, 2016

FALL WINTER SPRING **SUMMER**

VIRTUAL **PHYSICAL**

[Showing \(118\) results](#)

COURSE NUMBER: ACCT2-01

COURSE TITLE: FOUNDATIONS OF ACCOUNTING PRINCIPLES I

WK1SYLLABUS: INTRODUCTION TO ACCOUNTING (SYLLABUS)

SU > W/TH_4P-6P > PHYSICAL CAMPUS

RATE: \$800 PER SYLLABUS WEEK

STATUS: ACTIVE

TEACHING REQUIREMENTS: BACHELORS

MAJOR: ACCOUNTING

[ACCOUNTING > ACCT2-01 FOUNDATIONS OF ACCOUNTING PRINCIPLES I > WK1SYLLABUS > SU > W/TH_4-6P > PC > \\$800](#)

[ACCOUNTING > ACCT2-01 FOUNDATIONS OF ACCOUNTING PRINCIPLES I > WK6SYLLABUS > SU > W/TH_4-6P > PC > \\$800](#)

[ACCOUNTING > ACCT2-01 FOUNDATIONS OF ACCOUNTING PRINCIPLES I > WK3SYLLABUS > SU > W/TH_4-6P > PC > \\$800](#)

[ACCOUNTING > ACCT2-01 FOUNDATIONS OF ACCOUNTING PRINCIPLES I > WK5SYLLABUS > SU > W/TH_4-6P > PC > \\$800](#)

[ACCOUNTING > ACCT2-01 FOUNDATIONS OF ACCOUNTING PRINCIPLES I > WK4SYLLABUS > SU > W/TH_4-6P > J.WILLIS](#)

[ACCOUNTING > ACCT2-01 FOUNDATIONS OF ACCOUNTING PRINCIPLES I > WK2SYLLABUS > SU > W/TH_4-6P > J.WILLIS](#)

SELECT

REGISTERED

13 > CRIMINAL JUSTICE > CJ2-01 CRIME SCENES I > WK4SYLLABUS > SP > M/F_3-5P > VC > J.WILLIS

14 > ACCOUNTING > ACCT2-01 FOUNDATIONS OF ACCOUNTING PRINCIPLES I > WK4SYLLABUS > SU > W/TH_4-6P > PC > J.WILLIS

15 > ACCOUNTING > ACCT2-01 FOUNDATIONS OF ACCOUNTING PRINCIPLES I > WK2SYLLABUS > SU > W/TH_4-6P > PC > J.WILLIS

(15) 2023-2024 REGISTERED PAY: \$11,300.00



SCHOOL PORTAL myREPORTS



HOWARD UNIVERSITY

SCHOOL ID#: HBCU-HOWARD-DC
HOWARDU@HBCULEAGUE.EDU

STUDENT SUMMARY REPORT: HBCU-23-1582A

MAJOR: ACCOUNTING

CURRENT GRADE: 11TH GPA: 3.1 > C

INSTITUTION(S) OF INTEREST:

- 1 > ALABAMA STATE UNIVERSITY
- 2 > HOWARD UNIVERSITY
- 3 > YALE UNIVERSITY

CRED HRS: 10 > ACCT1-01 (3), ENG-100 (3), BUS-100 (3),
ENGW (1)

- HBCULEAGUE > \$200 PER VC COURSE X 4 COURSES = \$800
 - 1-ALASTATEU > \$1,020.25 PER CR HR X 10 CR HRS = \$10,202.50
 - **TUITION SAVED > \$9,402.50**
 - 2-HOWARDU > \$1,838.00 PER CR HR X 10 CR HRS = \$18,380.00
 - **TUITION SAVED > \$17,580.00**
 - 3-YALEU > \$3,654.38 PER CR HR X 10 CR HRS = \$36,543.80
 - **TUITION SAVED > \$35,743.80**

CURR REG HRS: +17 > ACCT2-01 (3), ENG-101 (3),
HIS-104 (3), ASC-101 (2), GEO-101 (3), BUS-101 (3)

- HBCULEAGUE > \$200 PER VC COURSE X 4 COURSES = \$800
- HBCULEAGUE > \$700 PER PC COURSE X 2 COURSES = \$1,400
 - 1-ALASTATEU > \$1,020.25 PER CR HR X 17 CR HRS = \$17,344.25
 - **TUITION SAVED > \$15,144.25**
 - 2-HOWARDU > \$1,838.00 PER CR HR X 17 CR HRS = \$31,246.00
 - **TUITION SAVED > \$29,046.00**
 - 3-YALEU > \$3,654.38 PER CR HR X 17 CR HRS = \$62,124.46
 - **TUITION SAVED > \$59,924.46**

REM HRS: (+/- 93)

- ALASTATEU > **EST REM TUITION (+/- \$70,397.25)**
- HOWARDU > **EST REM TUITION (+/- \$160,470.00)**
- YALEU > **EST REM TUITION (+/- \$252,151.74)**

PROGRAM GPA: 3.75 > A

ATD: (1)AB / (2)TD

DORM: A-203

WORK STUDY: OFFICE OF ADMISSIONS & RECRUITMENT > SUP: WILLIAMS, D. > **ACTIVE** > 15HRS/WK > \$15/HR > DD - **ACTIVE**

INTERACTION > COURSE MATERIAL VIEWS > PACE > GRADE:

ACCT 100 - (4.85/5 > 23 > AVG > A), ENG 100 - (3.5/5 > 12 > AB AVG > A), BUS 100 - (4/5 > 18 > BLW AVG > B), ENGW - (4.75/5 > 3 > AB AVG > A)

CURRENT REGISTERED COURSES

ACCT2-01 FOUND OF ACCOUNTING PRINCIPLES I >
T/TH, 4P-6P > FA 8/7 - 10/16 > VC > **\$200**

ENG-101 ENGLISH COMPOSITION >
M/F, 4P-6P > WI 12/11 - 2/19 > VC > **\$200**

HIS-104 WORLD HISTORY >
W/F, 4P-6P > SP 2/19 - 4/29 > VC > **\$200**

ASC-101 ARTS AND SCIENCES COOP >
M/W/F, 8A-10A > SU 5/29 - 8/7 > PC > **\$700**

GEO-101 WORLD GEOGRAPHY >
T/TH, 3P-5P > SU 5/29 - 8/7 > PC > **\$700**

BUS-101 KEYBOARDING >
M/W/F, 1P-3P > SU 5/29 - 8/7 > VC > **\$200**

CREDITS: 17

TUITION: (\$2,200.00)

SCHOLARSHIPS

ALABAMA STATE UNIVERSITY + **\$500.00**

HOWARD UNIVERSITY + **\$1,000.00**

DELTA SIGMA THETA SORORITY, INC + **\$300.00**

HARVARD UNIVERSITY + **\$400.00**

BALANCE DUE BY 6/2/24: (\$0.00)

AS OF: 7/6/23, 6:23PM CST

Notes

